| Subject | Strand | Strand Unit |
|-----------|---|---|
| Science | Materials | Properties and Characteristics of Materials |
| | | - Bouncing Eggs and Rubber Chicken Bones Experiment |
| | | - <u>The Shrinking Egg Experiment</u> |
| | Living Things | Plant and Animal Life: Processes of Life |
| | | Investigate and record the budding/flowering of local trees, shrubs and wild flowers. |
| | | - <u>Green Wave Project</u> |
| | Living Things | Plant and Animal Life: Variety and Characteristics of Living Things |
| | | - <u>Listen to and identify bird songs</u> |
| Maths | Shape & Space | 2D Shapes |
| | | - <u>Birds from an Egg (Tangrams)</u> |
| | Number | Operations |
| | | - Easter Egg Maths Quizzes (Requires registration with Teachable) |
| | Data | Representing and Interpreting Data |
| | | - Keep a weather chart. |
| Geography | Human Environments | People and Other Lands |
| | | - <u>German Easter Traditions</u> |
| | Natural Environments | Weather, Climate and Atmosphere: Weather Observations |
| | | - Record daily weather conditions and keep a weather chart. |
| History | Life, Society, Work and Culture in the Past | Life in the 18 th Century |
| | | Life in the 19 th Century |
| | | - <u>Easter Traditions (Egg Rolling)</u> |

| | | - <u>Easter Traditions in America</u> |
|---------|---|--|
| | Politics, Conflict & Society | 1916 and the Foundation of the State |
| | Jociety | - <u>1916 Rising</u> |
| | | - 1916 Easter Rising Learning Path (Scoilnet) |
| English | Competence & Confidence in using Language | Oral Language: Developing competence and confidence in using oral language - Discuss: This Easter Irish people will eat about 18 million Easter eggs; costing €38 million; containing over 2,000 tonnes of chocolate and generating 20,000 tonnes of packaging waste. |
| | | Create a blog for Easter with pictures of local and school events. |
| | | Reading: Reading for pleasure and information |
| | | Writing: Developing competence, confidence and the ability to write independently |
| | | - Keep an Easter journal. |
| Gaeilge | Labhairt | Ag úsáid teanga - Dánta: |
| | | An tEarrach, Blátha An Cháisc: Luaschártaí (Scoilnet) |
| | Scríbhneoireacht | Ag úsáid teanga |
| | | Laethanta saoire na Cásca tuairiscí / aistí gearra a scríobh nó a chríochnú creatlacha réamhcheaptha d'alt nó d'aiste ghearr a iomlánú |
| | Éisteacht | Ag tuiscint teanga |
| | | - <u>Plean: An Cháisc (Foinse)</u> |
| SPHE | Myself & the Wider World | Environmental Care |
| | | - See English: Oral Language discussion above |

| | | Living in the Local Community - Discuss local Easter traditions and customs Share and discuss of children from other cultures who are now part of our community. |
|-------------|--|--|
| PE | Outdoor and Adventure Activities | Orienteering - Easter egg hunt with grid map and directional clues |
| Music | Listening & Responding | Listening and responding to music - Vivaldi – Four Seasons: Spring |
| Visual Arts | Construction | Making Constructions - Easter Egg Nature Collage - 3-D Paper Eggs - Easter Bunny Bottles |
| | Drawing | Making Drawings - <u>Easter Art Ideas (Scoilnet)</u> |
| | Paint and Colour | Painting - Decorate Easter Egg Template (Disney) |
| Drama | Drama to Explore Feelings, Knowledge and Ideas Leading to Understanding | - Incorporate some of the curriculum themes in the other subject areas into drama activities such as - String Tension - Park Bench |